



Needwood Middle School
2023-2024
Daily Agenda/Lesson Plan



Teachers:	Weikel/ Hildebrant/ Roberson/ Taylor/ Wilbur/ Bjornay/ Sweeney Test Prep: Overcoming Adversity				
Date:	4/8	4/9	4/10	4/11	4/12
Assignment Overview	<p>Achieve: Climbing With No Barriers</p> <p>Reading Strategy: Main Idea and Supporting Details</p> <p>Lesson Summary: Adventurer Erik Weißenmayer knows no boundaries—including his visual impairment. He's scaling the world's highest peaks while helping others live without barriers.</p> <p><u>Writing Focus:</u> Erik Weißenmayer has accomplished a lot. How would you categorize his accomplishments? Cite examples from the article that fit your categories. Which of his accomplishments do you think has been the most significant, and why?</p> <p>Activator: The Blind Mountaineer</p>	<p>Activator Video</p> <p>CommonLit: Poem The Rose That Grew from Concrete by Tupac Shakur</p> <p>RL 1,2,4,6</p> <p>Short Story: Dirk the Protector</p> <p>Worksheet</p> <p>Audio</p> <p>RL 3, 4, 6</p>	<p>IXL: P. Revise the sentence using a stronger verb</p> <p>Dirk the Protector: Rewrite the story from Dirk's POV</p>		<p>Reading Reaction</p> <ul style="list-style-type: none"> • Strategies • Exemplars • Template <p>25 Extra Credit Points for turning it in today!</p> <p>Book Club</p> <ul style="list-style-type: none"> • Ender's Game • Monster
Standards:	RI 1,2 3, 4, 5, 6 W 4 & 9		W3	RI 1,2 3, 4, 5, 6 W 4 & 9	RL and RI 10
Learning Target:	I can read and demonstrate comprehension of informational texts RI 10	I can analyze a poem and a short story to find a common theme	I can retell the story from an alternate point of view.	I can read and demonstrate comprehension of informational texts RI 10	I can demonstrate my comprehension of a book that I have read independently. (RL and RI 10)
Success Criteria:	Did I ... <input type="checkbox"/> Watch activator video <input type="checkbox"/> Preview my vocabulary <input type="checkbox"/> Read the article Can I ...	Poem: Did I... <input type="checkbox"/> Determine the main theme <input type="checkbox"/> Explain how the speaker's POV influence	Did I... <input type="checkbox"/> Establish a context for the experience and a point of view. <input type="checkbox"/> Introduce a narrator and/or characters.	Did I ... <input type="checkbox"/> Watch activator video <input type="checkbox"/> Preview my vocabulary <input type="checkbox"/> Read the article Can I ...	Do I... <input type="checkbox"/> Have a book that is of interest to me

	<input type="checkbox"/> Determine the main idea <input type="checkbox"/> Determine the meaning of words or phrases as used in the text <input type="checkbox"/> Explain the author's purpose <input type="checkbox"/> Determine cause and effect <input type="checkbox"/> Distinguish fact from opinion <input type="checkbox"/> Complete the thought question using my rubric. <input type="checkbox"/> Cite several pieces of text evidence to support my analysis of the text	<p>the description of the rose</p> <input type="checkbox"/> Explain what the rose that grew in concrete represents figuratively <input type="checkbox"/> Cite evidence to support my analysis	<input type="checkbox"/> Organize events in a natural and logical order. <input type="checkbox"/> Use a variety of transitions to sequence the events and to indicate shifts from one time frame or setting to another. <input type="checkbox"/> Use dialogue, description, and/or pacing <input type="checkbox"/> Use precise words and phrases, relevant descriptive details, and sensory language to communicate the action and to describe the events. <input type="checkbox"/> Include a conclusion that reflects on the experience in your narrative. <input type="checkbox"/> Use ideas and/or details from the passage(s). <input type="checkbox"/> Use correct grammar, spelling, capitalization, and punctuation	<input type="checkbox"/> Determine the main idea <input type="checkbox"/> Determine the meaning of words or phrases as used in the text <input type="checkbox"/> Explain the author's purpose <input type="checkbox"/> Determine cause and effect <input type="checkbox"/> Distinguish fact from opinion <input type="checkbox"/> Complete the thought question using my rubric. <input type="checkbox"/> Cite several pieces of text evidence to support my analysis of the text	<input type="checkbox"/> Have my independent reading response folder Did I.... <input type="checkbox"/> Read at least 25 pages of my book this week <input type="checkbox"/> Use my rubric to write a constructed response that demonstrates (shows) my personal connections to the book I am reading. <input type="checkbox"/> *** Include my focus skill of Figurative Language (page #, example, Identification, and explanation)
Differentiation	<p>Achieve lessons are differentiated by each student's independent reading level.</p> <p>The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as:</p> <ul style="list-style-type: none"> • read questions and answer choices aloud, • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response 			<p>Achieve lessons are differentiated by each student's independent reading level.</p> <p>The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as:</p> <ul style="list-style-type: none"> • read questions and answer choices aloud, • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response 	